Return to Play:

Sport Specific Recommendations

Wrestling



Return to Play- Wrestling			
Stage	Activity	Wrestling Specific Exercise	Objective of the stage
ı	No physical activity; complete physical and cognitive rest	No activity	Recovery and elimination of symptoms
II-A	Light aerobic activity Must be performed under direct supervision by designated individual	 10-15 min walking on treadmill or in quiet area 10-15 minutes of stationary bike 	 Increase heart rate to no more than 50% of perceived maximum (max) exertion (e.g.,< 100 beats per min) Monitor for symptom return
II-B	Moderate aerobic activity (Light resistance training)	 20-30 minutes jogging with helmet Resistance training- body weight squats and push-ups – 1 set of 10 reps each 	 Increase heart rate to 50-75% max exertion (e.g.,100-150 bpm) Monitor for symptom return
II-C	Minimal contact wrestling drills	 Shooting single/double leg, hand fighting, sit-outs from a referee's position, stand- up escapes from a referee's position, leg riding All drills done at half speed 	 Maximize aerobic activity Accelerate to full speed with change of directions (cuts) Introduce rotational head movements Monitor for symptom return
II-D	Limited contact wrestling drills	Full speed take downs, break downs, outside carry, full speed shots, pinning combinations	 Maximize aerobic activity Add deceleration/ rotational forces in controlled setting Monitor for symptom return
Prior to beginning Stage III, please make sure that written physician (MD/DO) clearance for return to play, after successful completion of Stages I and II, has been given to your school's concussion monitor and/or coach			
III	Full practice (after medical clearance)	Live wrestling	Reassess for symptoms every 30 minutes throughout the practice Monitor for symptoms
MANDATORY: You must complete at least ONE contact practice before return to competition, or if non-contact sport, ONE unrestricted practice			
IV	Return to play (competition)	Normal match play	Return to full sport activity without restriction

